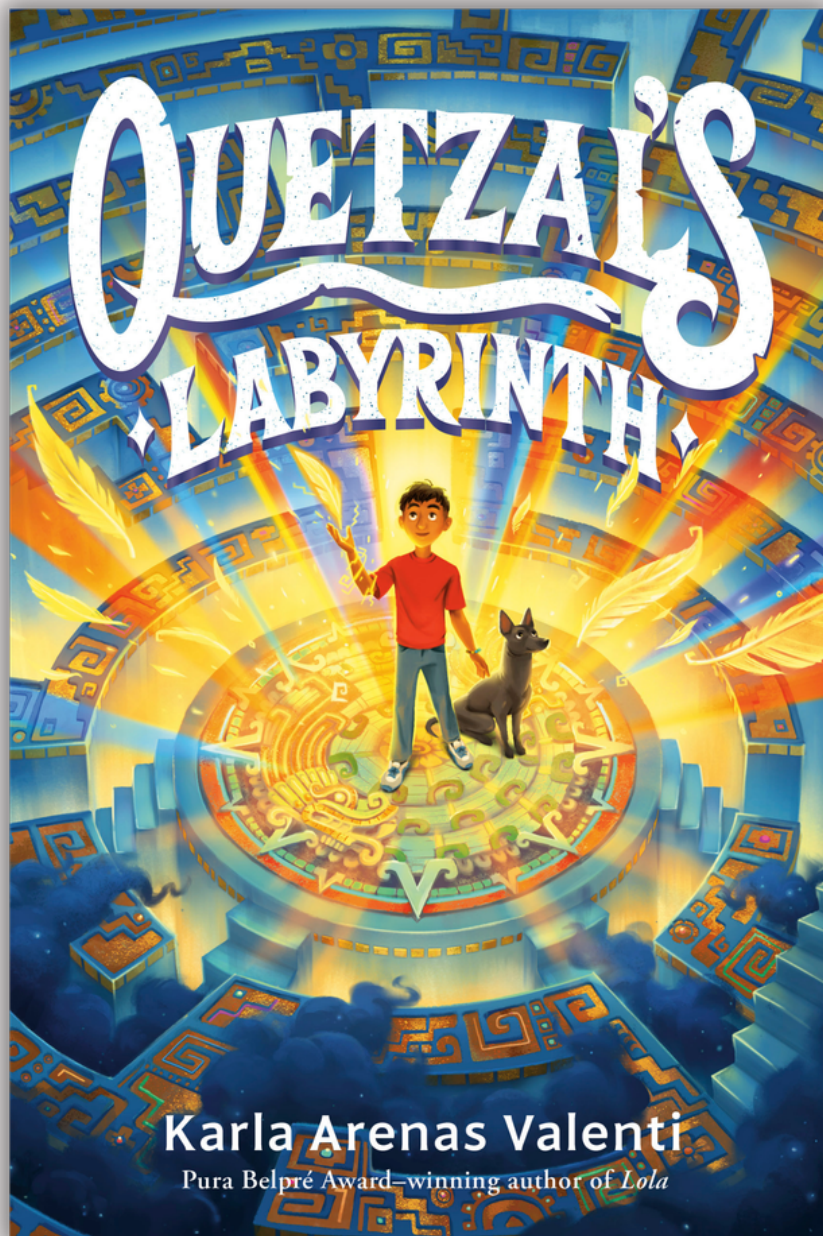
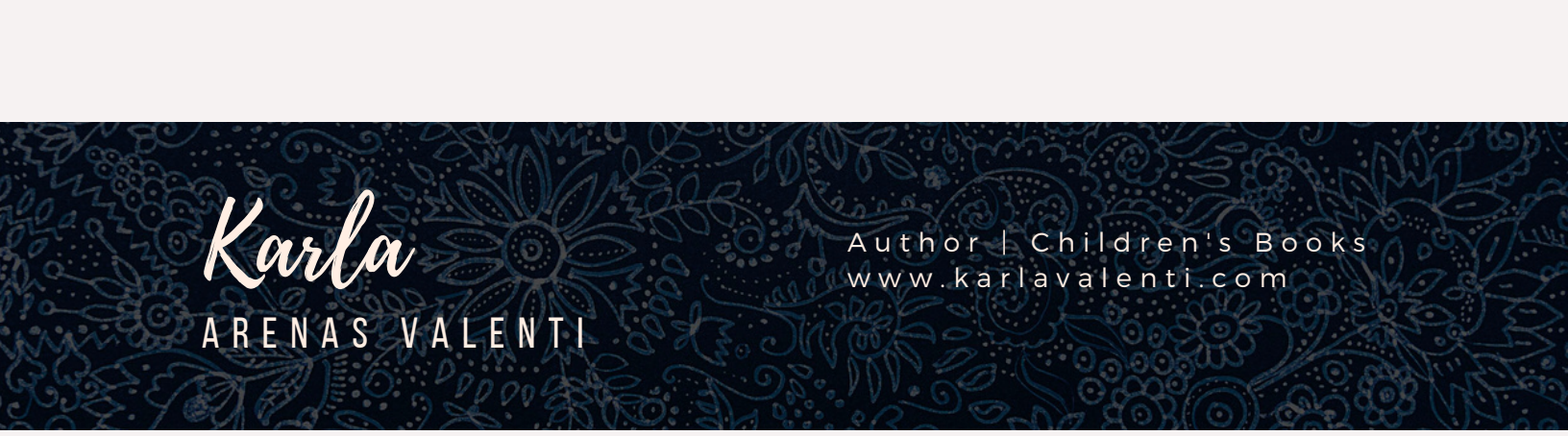




Reader's Guide



Karla

ARENAS VALENTI

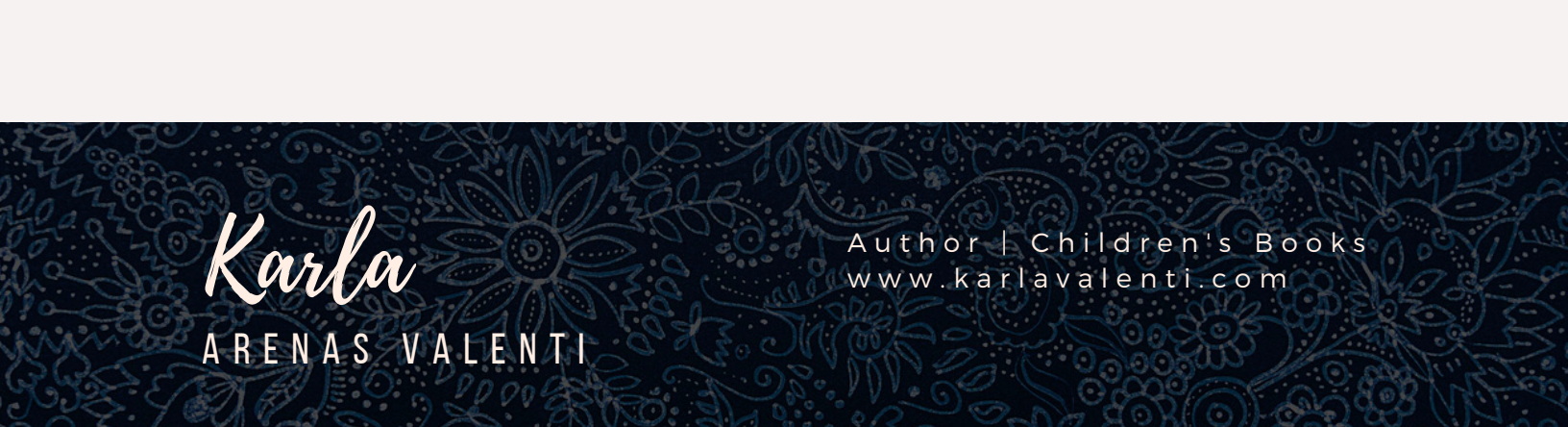
Author | Children's Books
www.karlavalenti.com

C o m m o n C o r e C o n n e c t i o n s

This reader's guide can be used with large or small groups and will help students meet several of the Common Core State Standards (CCSS) for English Language Arts.

These include the reading literature standards for key ideas and details, craft and structure, and integration of knowledge and ideas (CCSS.ELA-Literacy.RL), as well as the speaking and listening standards for comprehension and collaboration, and for presentation of knowledge and ideas (CCSS.ELA-Literacy.SL).

Questions can also be used in writing prompts for independent work.



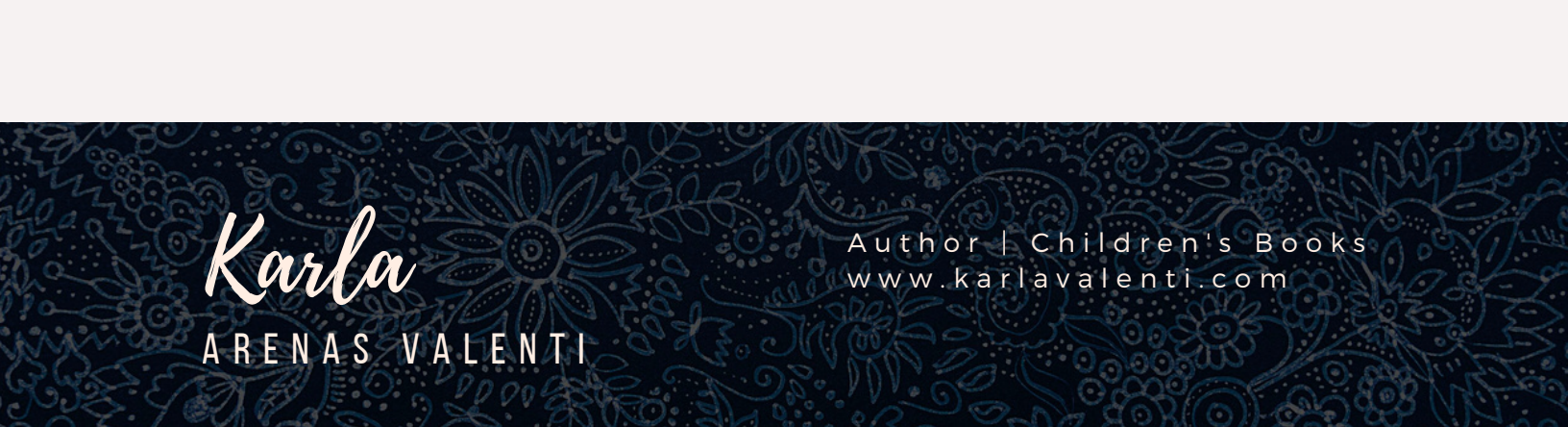
Karla

ARENAS VALENTI

Author | Children's Books
www.karlavalenti.com

Reader's Guide

- How does Diego change from the beginning of the story to the end? What brings about this change?
- Early on, Diego is told he's part of a prophecy in a role he never asked for. How does being the "chosen one" make him feel? How would it make you feel?
- There's a moment in the story when Diego stops doubting the myth and starts truly caring about saving the world. What happens that makes him move from disbelief to emotional involvement?
- What is one choice a character made that you disagree with, and what would you have done instead?



Karla

ARENAS VALENTI

Author | Children's Books
www.karlavalenti.com

Reader's Guide

- Diego's victory came from more than just strength. What do you think helped him most?
- Choose a moment in the story that made you feel something strongly. Why do you think it hit you that way?
- What do you think was the central message or idea of the story? Describe a scene where you noticed it.