



Reader's Guide



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C o m m o n C o r e C o n n e c t i o n s

This reader's guide can be used with large or small groups and will help students meet several of the Common Core State Standards (CCSS) for English Language Arts.

These include the reading literature standards for key ideas and details, craft and structure, and integration of knowledge and ideas (CCSS.ELA-Literacy.RL), as well as the speaking and listening standards for comprehension and collaboration, and for presentation of knowledge and ideas (CCSS.ELA-Literacy.SL).

Questions can also be used in writing prompts for independent work.



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- How would you describe the plot of this book (what it's about)?
- What happened at the beginning, middle, and end of the story?
- What do Emma and Martín think about the book of legends they received from their Abuela? How do you know what they think?
- What are Emma's defining traits? What about Martín? How do their personality traits affect what happens in the story?
- For a while, things got a bit tricky for Emma and Martín in the book. How did the author build up the suspense? How did Emma and Martín solve their problems?
- What caused the main event or problem in the story? What effect did it have on Emma and Martín?



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- Every legend Emma and Martín visit teaches them a lesson. What did they learn from this adventure?
- Each chapter alternates between Emma and Martín's point of view. How are their perspectives different? How does the author make the chapters seem different based on whose perspective it is?
- What makes "Legendarios" a good title for this series? If you were to give this *book* a different title, what would it be and why?
- This story is based on Mexican mythology and lore. What did you learn that you learn about Mexico or Mexican culture that you didn't know before?
- If you read other books in the *Legendarios* series, how are they similar to each other? How are they different?